

**PROPOSED CRITERIA FOR ADMISSION TO COMMUNITY AND VOLUNTARY CONTROLLED
PRIMARY SCHOOLS, SECONDARY SCHOOLS & SIXTH FORMS - 2018/2019**

The criteria which are to be used to allocate places when a community or voluntary controlled school is oversubscribed are described below.

SECONDARY

An admission number will be published showing the maximum number of pupils that the school will admit in the Autumn Term 2018. Parents are given the opportunity to express three preferences for a secondary school. Published criteria are used to decide which children should be offered the available places. In secondary schools an equal preference system operates, whereby the three parental preferences are given equal status. Each preference will be considered equally against the admissions criteria.

When a secondary school is oversubscribed the following priorities apply in order:

1. Looked after children and those who have been previously looked after, (see note (x) below), then
2. Children for whom the Local Authority accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned. (See note (i) below) then
3. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start, (see note iii below).
4. Children living within the school's geographical priority area, then
5. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start (See note (iii) below) then
6. Children living outside the school's geographical priority area (see note (iv) below).

Notes

- (i) The medical, social and welfare criterion will consider issues relevant to the child and/or the family. This category may include children without a statement who have special needs.
- (ii) as required by law, all children with a Statement of Special Educational Needs/EHC naming a school will be admitted before the application of the over-subscription criteria. Children who have a statement for special needs have their applications considered separately.

- (iii) Brothers and sisters includes step children, half brothers and sisters, fostered and adopted children living with the same family at the same address (consideration may be given to applying this criterion to full brothers and sisters who reside at different addresses). The priority does not apply to siblings whose brothers and sisters transferred into a sixth form at 16+.
- (iv) The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the Local Authority is unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw.

The distance measure is a straight line (radial) measure centre of building to centre of building.

- (v) A child's permanent address is the one where he/she normally lives and sleeps and goes to school from. Proof of residence may be requested at any time throughout the admission process, (including after a child has accessed a school place).
- (vi) The Local Authority will keep waiting lists for all Lancashire primary schools until 31 August 2018. These are kept in priority order using the school's published admission criteria. From 1 September 2018 for one school term only waiting lists will be retained by individual admission authorities (the Local authority for community and voluntary controlled schools and individual voluntary aided and trust schools will each retain their own list).
- (vii) Children will not normally be able to start school other than at the beginning of the term unless they have moved into the area or there are exceptional circumstances.
- (viii) Applications for school places which are received late will not necessarily be dealt with at the same time as those received by the set deadline. The reasons for a late application may be requested and where these are not exceptional the relevant admission criteria will be initially applied to all others received on time. The late application will be dealt with after this process.

Application forms received after the published closing date, will only be considered at that time if the following conditions apply:

- (a) if the number of preferences received for the school is below the published admission number or:
- (b) there are extenuating circumstances justifying a late application.

These may include:

- (a) parents moving into the County after the closing date;

- (b) parent/carer illness which required hospitalisation for the major part of the period between the publication of the composite prospectus and the closing date for applications.
- (ix) Where a child lives with one parent for part of the week and another for the rest of the week only one address will be accepted for a school admission application. This will normally be the one where the child wakes up for the majority of school days (Monday to Friday). Proof of residence may be requested at any time throughout the admissions process.
- (x) the highest priority **must** be given to looked after children¹ and children who were looked after, but ceased to be so because they were adopted² (or became subject to a residence order³ or special guardianship order⁴). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after. This includes children who are legally adopted from overseas. Relevant, legal documents must be provided to evidence the adoption.

The Authority has a duty to co-ordinate admission arrangements for all Lancashire maintained schools. The Authority will ensure that all Lancashire parents whose children are transferring to reception or Year 7 classes, receive the offer of one secondary or primary school place on the agreed date.

North Lancashire Schools

GEOGRAPHICAL PRIORITY AREAS

NORTH LANCASHIRE AREA

(Please note that where reference is made to parishes, these refer to civil parishes not ecclesiastical parishes.)

Lancaster Secondary Schools

Carnforth High School – [A Specialist 11 to 18 Science College] ~ (01/110)

Parishes of Silverdale, Yealand Redmayne, Yealand Conyers, Warton, Priest Hutton, Borwick, Arkholme with Cawood, Whittington, Burrow with Burrow, Leck, Ireby, Tunstall, Cantsfield, Carnforth, Bolton le Sands, Over Kellet, Nether Kellet, Halton with Aughton, Gressingham, Claughton, Hornby with Farleton, Melling with Wrayton, Wennington, Roeburndale, Wray with Botton and Tatham.

¹ A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

² Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).

³ Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

⁴ See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Heysham High School Sports College (01/108)

Parishes of Slyne with Hest, Lancaster (part*) Morecambe and Heysham, Heaton with Oxcliffe, Middleton and Overton.

*** From the border with Slyne with Hest parish follow the railway line to the river and then follow the river to the Heaton with Oxcliffe parish boundary.**

Morecambe Community High School – Specialist College for Maths & Computing (01/109)

Parishes of Slyne with Hest, Lancaster (part*) Morecambe and Heysham, Heaton with Oxcliffe, Middleton, Overton and Skerton.

* The boundary goes from the Halton with Aughton parish border, down the river to the boundary with Heaton with Oxcliffe.

Central Lancaster High School - A Specialist Visual and Performing Arts College ~ (01/113)

Parishes of Thurnham, Lancaster (part*), Scotforth, Quernmore, Ellel, Caton with Littledale, Cockerham and Over Wyresdale.

(Ellel, Cockerham and Over Wyresdale are in the Central Lancaster area and also in the Garstang High area.)

*** Up to the railway and river boundaries between Slyne with Hest and Oxcliffe parishes.**
[amended for 2016/17]

Wyre Secondary Schools

Millfield Science and Performing Arts College (02/101)

Parishes of Fleetwood and Thornton Cleveleys (part*) and Hambledon (shared with Hodgson).

*** The cut off point being Amounderness Way from the Singleton parish boundary across to the Blackpool Borough boundary.**

Fylde Secondary Schools

Statutory Scheme to Co-ordinate Secondary School Admissions

Geographical Priority Area (GPA)

Carr Hill High School & Sixth Form Centre

It will be situated in Little Marton on the A583 adjacent to junction 4 of the M55. The vast majority of this site is within Lancashire but the timetable for approval and development of housing has not been managed by Lancashire County Council.

In this case the Whyndyke Farm site is already included within the GPA for Lytham St Annes Technology and Performing Arts College - though there have never been residential properties on site from which parents could apply. This is a foundation school and the governing body is responsible for admissions.

The intention for the future is to retain the Whyndyke Farm site within the GPA for Lytham St Annes Technology and Performing Arts College and to also add this to the GPA for Carr Hill High and Sixth Form Centre.

Carr Hill High School & Sixth Form Centre ~ (04/115)

Parishes of Weeton with Preese, Greenhalgh with Thistleton, Medlar with Wesham, Treales Roseacre and Wharles, Kirkham, Ribby with Wrea, Bryning with Warton, Freckleton and Newton with Clifton and Whyndyke Farm.

South Lancashire Schools

GEOGRAPHICAL PRIORITY AREAS

SOUTH LANCASHIRE AREA

(Please note that where reference is made to parishes, these refer to civil parishes not ecclesiastical parishes.)

Preston Secondary Schools

Longridge High School – A Maths and Computing College - (06/115)

Parishes of Chipping, Goosnargh, Thornley with Wheatley, Whittingham, Haighton, Grimsargh, Longridge, Hothersall, Ribchester and Dutton.

Broughton High School - (06/103)

Parishes of Barton, Woodplumpton, Broughton and Inskip with Sowerby.

(Inskip with Sowerby is in both Broughton and Garstang High School areas).

Ashton Community Science College - (06 / 104)

Preston and Lea.

South Ribble Secondary Schools

Penwortham Girls' High School - (07/111)

Penwortham. Parishes of Hutton, Longton, Little Hoole and Much Hoole. Also the Broadgate area following the railway line (initially north then bearing west) from the intersection of the River Ribble with South Meadow Lane until Port Way then dropping back to the Penwortham parish boundary.

Walton-le-Dale Arts College and High School - (07/107)

Walton-le-Dale area (east of Station and Chorley Roads) and parishes of Samlesbury, Cuerdale, Hoghton and Brindle (part*).

*** The boundary will run along the M65 motorway to the Walton le Dale boundary and follow this to Station Road.**

[amended 2016/17]

Wellfield High School - (07/104)

Parish of Ulnes Walton and Leyland area (part*) plus part of South East Farington (part**).

*** From the boundary between Euxton and Leyland follow the centre of Worden Lane, St Andrews Road, Towngate, King Street and Leyland Way to the boundaries with Clayton le Woods and Cuerden.**

****Follow the centre of Wheelton Lane north then east along the centre of Centurion Way then briefly north along Preston Road (B5254) to meet Stanifield Lane up to Claytons Farm.**

Balshaws CE High School : A Specialist Engineering College ~ (07/101)

Leyland area (part*) and parishes of Cuerden, Clayton le Woods, Brindle (part*) and Euxton (part*).

*** Leyland east of Worden Lane, St Andrews Road, Towngate, King Street and Leyland Way.**

Brindle south of the M65 motorway.

Euxton – follow the railway line south then east to the border with Chorley district. Follow the Chorley and Whittle le Woods boundaries back to the Leyland boundary.

West Lancashire Secondary Schools

Ormskirk School - (08/115)

(Please note that no changes are being proposed to the existing priority area boundaries)

Parishes of Scarisbrick, Halsall, Downholland, Great Altcar, Aughton, Ormskirk, Bickerstaffe and Simonswood.

From the boundary of Bickerstaffe (Primrose farm) run north to the boundary of Lathom (Cock Farm).

Burscough Priory Science College - (08/104)

Parishes of Rufford. Burscough, Lathom, Newburgh, Parbold and Hilldale.

Upholland High School – A Specialist Music, Mathematics and Computing College - (08/105)

Parishes of Wrightington, Dalton and Upholland.

Chorley Secondary School

Southlands High School – A Specialist Technology College - (09/101);

Parishes of Charnock Richard, Coppull, Euxton (part),* Astley Village, Whittle le Woods, District of Chorley, Withnell, Wheelton, Heapey, Anglezarke, Heath Charnock, Anderton, Adlington and Rivington.

***Euxton south of the railway line.**

East Lancashire Schools

GEOGRAPHICAL PRIORITY AREAS

(Please note that where reference is made to parishes, these refer to civil parishes not ecclesiastical parishes.)

HYNDBURN COMMUNITY HIGH SCHOOLS

The Hollins Technology College - (11/102)

The above school's priority area is Accrington (South) including Baxenden and Huncoat.

Rhyddings Business and Enterprise School – (11/105)

The above school's priority area is Oswaldtwistle, including Belthorn and Knuzden, Church and Accrington (West).

Norden High School and Sports College – (11/101)

The above school's priority area is Great Harwood, Rishton, Altham and Clayton-le-Moors.

RIBBLE VALLEY COMMUNITY HIGH SCHOOL

Ribblesdale High School - (11/113)

The above school's priority area is Clitheroe, Worston, Pendleton, Mearley, Whalley, Wiswell, Mitton, Read, Sabden, Simonstone, Aighton, Bailey and Chaigley, Billington, Dinckley, Balderstone, Clayton-le-Dale, Mellor, Osbaldeston, Ramsgreave, Salesbury, Wilpshire, Barrow, Stoneyhurst, Brockhall Village, Hurst Green and Langho.

BURNLEY COMMUNITY HIGH SCHOOL

Hameldon Community College - (12/111)

This area includes South Padiham, Lowerhouse, Hapton, Rose Grove, and the Cog Lane, Coal Clough Lane and Rossendale Road areas (South West Burnley).

The northern perimeter of the proposed area is from a line running eastwards from the border with Hyndburn running across the A6068 and following the centre of a link road to the works just north of the Leeds and Liverpool Canal.

This area includes all residential addresses below this line (and within the perimeters of this priority area).

The perimeter follows the railway line north west and turns eastwards above Low Bank and Printers Fold to join Scott Street at the junction with Printers Fold and Scott Street. It follows the east side of Scott Street to the A671, Padiham Road and goes down the centre of Padiham Road to the M65. It then cuts across the M65 and briefly follows the railway line towards Stoneyholme and then turns south east, under Padiham Road and down the centre of the A671, Trafalgar Street. At the centre of the roundabout with the A682, Manchester Road the perimeter turns south and follows the centre of Manchester Road and then Burnley Road down to Clowbridge reservoir and then turns westwards above Springfield View following the A link road encompassing Clowbridge, Bank Clough and New Laithe to the border with Rossendale at Great Hill/The Masts.

PENDLE COMMUNITY HIGH SCHOOLS

Marsden Heights Community College – (13/110)

This area includes Brierfield, South Nelson and Southfield.

The southern perimeter of the proposed priority area is the border with Burnley. The perimeter follows the M65 north/north west until Junction 12 then crosses to the Brierfield side of the motorway and runs briefly up the centre of the A682 and then up the centre of Manchester Road.

The perimeter follows the centre of Manchester Road and Broadway, turns into Holme Street and then turns up the A56, Leeds Road. It then turns east to follow the length of the centre

of Barkerhouse Road, crosses Southfield Lane and follows the centre of Delves Lane to Float Bridge. All residential addresses under Barkerhouse Road and Delves Lane and within the defined area are included in this proposed priority area. The perimeter line then heads south down the centre of Back Lane until it meets the border with Burnley.

Pendle Vale College – (13/111)

This area includes Barley Green, Higham, Fence, Wheatley Lane, Lomeshaye and Central Nelson.

The eastern perimeter of the proposed area is the border with Ribble Valley from the centre of Barley Lane southwards and then eastward until the M65.

The perimeter then follows the M65 north/north east to Junction 12 then crosses to the Brierfield side of the motorway and runs briefly up the centre of the A682 and then up the centre of Manchester Road.

The perimeter then turns into Holme Street then turns up the A56 Leeds Road before going east down the centre of Barkerhouse Road crossing Southfield Lane and continuing along the centre of Delves Lane to Float Bridge. All residential addresses above Barkerhouse Road and Delves Lane and within the perimeter described are in this proposed priority area.

At Float Bridge the perimeter turns northwest along the centre of Back Lane and continues north up the centre of Southfield Lane. It then veers west at the junction with Knott Lane towards the railway line and under the residential area at Primet Bridge (under Castercliff Bank/Pendlemist View/Cotton Court/St Andrews Close).

The perimeter then follows the southeast side of the railway line towards the Walton site as far as the north side of Bott House Lane. It then follows the centre of Bott House Lane west to the A56, Leeds Road and follows the centre of the road south west to the junction with the A682, Scotland Road. It turns north west up the centre of Scotland Road across Junction 13 of the M65 and follows the motorway down towards Lomeshaye. It then turns north west across Colne Water and up the centre of Carr Hall Lane to the junction with Wheatley Lane Road.

It then continues northwest along Carr Hall Road and continues along the centre of Sandyhall Lane, Ridge Lane, Barley New Road and Barley Lane until the Ribble Valley border.

Park High School, Colne - (13/107)

This area includes Foulridge, North Colne, Laneshaw Bridge and Trawden.

The south and east perimeter of the proposed priority area is the border with Burnley, Calderdale, Bradford and North Yorkshire. The perimeter runs up the centre of Back Lane and continues up the centre of Southfields Lane and Lenches Road as far as Colne Water. It follows the underside of Colne Water to Coal Pitt Lane and crosses Colne Water heading north up the

centre of Carry Lane to the B6250, Keighley Road. It continues briefly west down the centre of the road and then turns north up the centre of the A56, Skipton Road. At the junction with Windsor Street it heads west along the centre of Windsor Street, North Valley Road and Vivary Way until adjacent to Heirs House Lane. The perimeter then heads northwest up the centre of the lane and continues across Red Lane to Barnoldswick Road.

It follows the east side of the Road and continues northeast under Standing Stone Lane before heading north over the reservoir on the west side of High Lane. It then turns east under White House Farm and heads north on the west side of the lane leading to Mill Hill Bridge. It goes over the top of the lane and crosses the Leeds and Liverpool Canal between Mill Hill Bridge and Hatters Bridge and continues eastwards to the A56, Colne Road over Great Hague. The perimeter then heads briefly south and then east towards Kelbrook Wood before turning south briefly again and then going northeast over the lanes leading to the North Yorkshire border. This area includes the parish of Foulridge.

West Craven Technology College, Barnoldswick – (13/103)

This area includes Barnoldswick, Earby and Kelbrook.

The perimeter of the proposed priority area to the west, north and east is the border with Ribbles Valley and North Yorkshire.

From the east border the perimeter follows the centre of Gisburn Road down to Blacko and turns east over the post office and Burnt House Farm to the east side of Barnoldswick Road. It heads north and follows the underside of Standing Stone Lane then turns north over the reservoir. It heads east under White House Farm then north staying on the west side of the lane leading to Mill Hill Bridge. It crosses the Leeds and Liverpool canal between Mill Hill Bridge and Hatters Bridge continuing eastwards to the A56, Colne Road over Great Hague.

The perimeter turns briefly south then east towards Kelbrook Wood then south briefly again and finally northeast towards the North Yorkshire border over the lanes leading to North Yorkshire.

ROSSENDALE COMMUNITY HIGH SCHOOLS

Alder Grange Community and Technology School – (14/101)

This school mainly services the area of RAWTENSTALL - Crawshawbooth, Constable Lee, Oakley, Hall Carr, Loveclough and Rawtenstall town centre, Goodshaw, Balladen, and Townsend Fold.

Fearns Community Sports College – (14/108)

This school mainly services the areas of BACUP, STACKSTEADS and WATERFOOT - Stacksteads, Water, Waterfoot, Bacup, Thorn, Sharneyford, Britannia, Weir, Newchurch, Cloughfold, Trough Gate, Cowpe and Boarsgreave.

Whitworth Community High School – (14/107)

This school mainly services the area of WHITWORTH - Whitworth, Broadley, Leavengreave, Shawforth.

Haslingden High School and Sixth Form – (14/109)

This school mainly services the area of HASLINGDEN - Haslingden, Helmshore, Rising Bridge, Edenfield, Stubbins, Turn, Chatterton and Strongstry.

ALL DISTRICTS

DETERMINED ADMISSIONS POLICY FOR COMMUNITY AND VOLUNTARY CONTROLLED PRIMARY SCHOOLS - 2018/2019

The proposed policy for admission to community and voluntary controlled primary schools for 2018/2019 is listed below:-

An admission number will be published showing the maximum number of pupils that the school will admit in the Autumn Term 2018. Parents will be asked to express preferences for three primary schools. Parents are given the opportunity to express three preferences for a primary school. Published criteria are used to decide which children should be offered the available places. In primary schools an equal preference scheme has been introduced to comply with the Schools Admission Code, whereby three parental preferences are given equal status to the preference and will be considered equally against the admissions criteria. If a school is oversubscribed, the following criteria will be applied in priority order:

Primary Schools

When a school is oversubscribed on parental preferences, then the following priorities apply in order:

1. Looked after children and those who have been previously looked after, (see note xi below), then
2. Children for whom the Local Authority accepts that there are exceptional medical social or welfare reasons which are directly relevant to the school concerned (see note (i) below, then
3. Children with older brothers and sisters attending the school when the younger child will start, (see note (iii) below), then
4. Remaining places are allocated according to where a child lives. Those living nearest to the preferred school by a straight line (radial) measure will have priority, (see note (v) below.

Notes

- (i) The medical, social and welfare criterion will consider issues relevant to the child and/or the family. This category may include children without a statement who have special needs.
- (ii) As required by law, all children with a Statement of Special Educational Needs/EHC naming a school will be admitted before the application of the over-subscription criteria. Children who have a statement for special needs have their applications considered separately.

- (iii) Brothers and sisters includes step children, half brothers and sisters, fostered and adopted children living with the same family at the same address (consideration may be given to applying this criterion to full brothers and sisters who reside at different addresses).
- (iv) The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the Local Authority is unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw.

The distance measure is a straight line (radial) measure centre of building to centre of building.

- (v) A child's permanent address is the one where he/she normally lives and sleeps and goes to school from. Proof of residence may be requested at any time throughout the admissions process, (including after a child has accessed a school place).
- (vi) The Local Authority will keep waiting lists for all Lancashire primary schools until 31 August 2018. These are kept in priority order using the school's published admission criteria. From 1 September 2018 for one school term only waiting lists will be retained by individual admission authorities (the Local authority for community and voluntary controlled schools and individual voluntary aided and trust schools will each retain their own list).
- (vii) Children will not normally be able to start school other than at the beginning of the term unless they have moved into the area or there are exceptional circumstances.
- (viii) Applications for school places which are received late will not necessarily be dealt with at the same time as those received by the set deadline. The reasons for a late application may be requested and where these are not exceptional the relevant admission criteria will be initially applied to all others received on time. The late application will be dealt with after this process.

Application forms received after the published closing date, will only be considered at that time if the following conditions apply:

- (a) if the number of preferences received for the school is below the published admission number or:
- (b) there are extenuating circumstances justifying a late application.

These may include:

- (a) parents moving into the County after the closing date;
- (b) parent/carer illness which required hospitalisation for the major part of the period between the publication of the composite prospectus and the closing

date for applications.

- (ix) Where a child lives with one parent for part of the week and another for the rest of the week only one address will be accepted for a school admission application. This will normally be the one where the child wakes up for the majority of school days (Monday to Friday).
- (x) the highest priority **must** be given to looked after children⁵ and children who were looked after, but ceased to be so because they were adopted⁶ (or became subject to a residence order⁷ or special guardianship order⁸). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after. This includes children who are legally adopted from overseas. Relevant, legal documents must be provided to evidence the adoption.

Proposed Geographical Priority Area for the North Area of Lancashire@~

Mayfield Primary School, Lytham St Annes - Geographical Priority Area (GPA)

Building work has commenced on a new housing development on the ex Pontin's site on the A584 which borders Blackpool authority (the A5230 - Squires Gate Lane and Blackpool Airport).

This is located within Lancashire but is situated on the border with Blackpool. The new properties will be situated near to Blackpool primary and secondary schools and academies. They are already located within the FY8 area so are in the geographical priority area (GPA) for Lytham St Annes Technology & Performing Arts College.

There are 443 dwellings planned on this site. The pupil yield from these will depend on the type of housing which is developed and is expected to be between 75 and 168 across the primary age range. Blackpool Authority do have primary place capacity for this new development.

The properties will however be some distance from the nearest Lancashire primary school. It is intended therefore to introduce a GPA for Mayfield Primary School in St Annes in order to give these Lancashire families some increased priority for admission.

The current determined admission arrangements for all Lancashire's community and voluntary controlled schools prioritise admission as follows:-

1. Looked after children and those who were previously looked after (now adopted or subject to certain orders)

⁵ A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

⁶ Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).

⁷ Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

⁸ See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. Exceptional medical, social and welfare reasons directly relevant to the school concerned
3. Children who will have older brothers and sisters attending the school when the younger child applies
4. Distance - a straight line (radial) measure

For admissions for 2017 and thereafter it is intended that the admission arrangements for Mayfield Primary School be changed to reflect a geographical priority area (GPA).

This would require re-defining 4 (above) into two distinct elements as follows:-

Remaining places are allocated according to where a child lives - distance:

- i) To those resident within the agreed geographical priority area (the new development on the ex Pontin's site)
- ii) To other applicants

Subscription levels at the school for the past 3 years (parental preferences):-

School	Year	1st	2nd	3rd	total	Offers
Mayfield Primary	2015	35	15	28	78	52
PAN - 60	2014	25	9	15	49	27
	2013	34	24	13	71	34

Over the next 2 years falling birth rates will reduce primary place demand in the Fylde area. Any additional applications from this development will be able to access places in Lancashire or in the neighbouring Blackpool area. Without the establishment of a GPA at Mayfield these Lancashire families are very likely to have lowest priority for admission to a Lancashire primary school year on year.

Officer comment: a senior officer from the Pupil Access Team visited Mayfield Primary School on 29 September 2015 to discuss this proposal with the head teacher. She was fully supportive of the establishment of the proposed GPA to allow parents in this area to have priority for a Lancashire primary school.

Geographical Priority Areas (GPAs) for South Lancashire Primary Schools

(GPAs were introduced for these three primary schools in 2011/12).

LONGSANDS CP SCHOOL – the area north of Sandy Brook, east of Eastway (B6241), south of Savick Brook and west of the M6 motorway.

COTTAM CP SCHOOL – the area north of the Lancaster Canal, east of Sidegreaves Lane, south of Hoyles Lane and west of Tom Benson Way (B6241).

MOSS SIDE CP SCHOOL – the areas north of Moor Road (B5249) and Southport Road (A581), east of the railway line, south of Longmeanygate and west of Shlewsig Way (B5253) – running south to Leyland Lane and meeting Southport Road.

Families with children living within the stipulated GPA would have prior consideration for a place at the relevant school under criterion 4 – ahead of other applicants under criterion 4 with children living outside of the GPA.

Geographical Priority Areas (GPAs) for East Lancashire Primary Schools

Edisford Community Primary School [introduced in 2015/16 admissions round]

1. Looked after children and those who have been previously looked after, then,
2. Children for whom the Local Authority accepts that there are exceptional medical social or welfare reasons which are directly relevant to the school concerned.
3. Children with older brothers and sisters attending the school when the younger child will start.
4. Remaining places are allocated according to where a child lives. Those living nearest to the preferred school by a straight line (radial) measure will have priority.
 - i) To those resident within the agreed geographical priority area
 - ii) To other applicants

Within each category those living nearest to the preferred school by a straight line (radial) measure will have priority.

The proposed geographical priority area to be applied at 4i) will be:-

Those resident in the Low Moor area (bordered by Edisford Road to the south and the River Ribble to the west and north) as far as houses on and adjacent to Riverside and Low Moor Farm.

GPAs were adopted for Crawshawbooth Community Primary School and Waterfoot Community Primary School and introduced in 2014/15 admissions round.

CRAWSHAWBOOTH COMMUNITY PRIMARY SCHOOL

Crawshawbooth Community Primary School

1. Looked after children and those who have been previously looked after, then,
2. Children for whom the Local Authority accepts that there are exceptional medical social or welfare reasons which are directly relevant to the school concerned.

3. Children with older brothers and sisters attending the school when the younger child will start.

4. Remaining places are allocated according to where a child lives. Those living nearest to the preferred school by a straight line (radial) measure will have priority.

- i) To those resident within the agreed geographical priority area
- ii) To other applicants

Within each category those living nearest to the preferred school by a straight line (radial) measure will have priority.

The proposed geographical priority area to be applied at 4i) will be:-

From the north end of the Clowbridge reservoir heading south and taking in the Dunnockshaw, Loveclough, Goodshaw Fold, Goodshaw Chapel and Goodshaw areas (and surrounding farm houses). The cut off points at the south end of the area will be Lord Street and its houses and Forest Bank Road (both off the A682).The line will run East down the middle of Forest bank Road and across the top of Short Clough reservoir

WATERFOOT COMMUNITY PRIMARY SCHOOL

Waterfoot Community Primary School

1. Looked after children and those who have been previously looked after, then,

2. Children for whom the Local Authority accepts that there are exceptional medical social or welfare reasons which are directly relevant to the school concerned.

3. Children with older brothers and sisters attending the school when the younger child will start.

4. Remaining places are allocated according to where a child lives. Those living nearest to the preferred school by a straight line (radial) measure will have priority.

- i) To those resident within the agreed geographical priority area
- ii) To other applicants

Within each category those living nearest to the preferred school by a straight line (radial) measure will have priority.

The proposed geographical priority area to be applied at 4i) will be:-

Lower and Higher Boarsgreave in the south taking in houses and settlement adjacent to Cowpe Road running north to the point where the River Irwell meets Bacup Road in Waterfoot.

Families with children living within the stipulated GPA would have prior consideration for a place at the relevant school under criterion 4 – ahead of other applicants under criterion 4 with children living outside of the GPA.

Lancashire Infant and Junior Schools

Infant to Junior School Transfers (Year 2 to Year 3) and In Year Admissions

In Lancashire there are five infant and five junior schools which are legally separate organisations (each has its own Governing Body) but which, in pairs, have close links.

These are:-

- Ribbleton Avenue Infants and Ribbleton Avenue Juniors (Preston)
- Leyland Methodist Infants and Leyland Methodist Juniors (South Ribble)
- Leyland St Andrew's CE Infants and Woodlea Juniors (South Ribble)
- Rosegrove Infants and Lowerhouse Juniors (Burnley)
- Whitefield Infants and Lomeshaye Juniors (Pendle)

Historically children in Year 2 at each infant school have transferred to Year 3 at the associated junior school. It is anticipated that this will continue. The School admissions Code does state however that:-

"Some schools give priority to siblings of pupils attending another state funded school with which they have close links. Where this is the case this priority must be set out clearly in the arrangements".

The current determined admission arrangements for all Lancashire's community and voluntary controlled schools prioritise admission as follows:-

1. Looked after children and those who were previously looked after (now adopted or subject to certain orders)
2. Exceptional medical, social and welfare reasons directly relevant to the school concerned
3. Children who will have older brothers and sisters attending the school when the younger child applies
4. Distance - a straight line (radial) measure

These criteria do not explicitly refer to the schools named above in terms of applying the sibling test across the full age range (reception to Year 5 for September reception admissions; reception to Year 5 for all Year 2 to Year 3 transfers and reception to Year 6 for all in year admissions). Clarity is important in relation to the close links between each pair of infant and junior schools.

It is proposed therefore to add statements to the determined admission arrangements for Lancashire's community and voluntary controlled schools to confirm that:-

"For Lancashire infant and junior schools which have close links (the schools will be named in information for parents) the sibling criterion for admission will be applied in relation to children on roll at either school (as appropriate) in relation to annual intakes and in year admissions"

"For Year 3 admissions at Lancashire junior schools parents with children on roll in Year 2 at any school may apply for Year 3 places (by 15 January in the year of the intended transfer). Similarly new to area families are able to apply for Year 3 places at the junior schools.

It is expected that predominantly the current situation for Year 2 to Year 3 transfers will continue. The Local Authority will however implement and manage a formal admission round for transfers if a situation develops where there are more Year 3 applicants than available places.

Officer comment: prior to formal consultation about firming up the admission policy for infant and junior schools and clarifying the information for parents a letter was sent to all of the head teachers concerned. This alerted them to the forthcoming consultation and gave the opportunity for informal views ahead of any changes. There were some informal enquiries by telephone about the need for the change but no formal objections or concerns have been received. In view of admission number mismatches for two pairs of these schools, and probable increased place demand in the future, it is essential that Lancashire provides absolute clarity about infant and junior admissions and transfers. This will ensure that the requirements of the School Admissions Code and associated legislation are met and that all schools and applicants have clear information about how admissions procedures operate.

**DETERMINED ADMISSION REQUIREMENTS TO
COMMUNITY SIXTH FORM/YEAR 12 PLACES
2018/2019**

The criteria which are to be used to allocate Year 12 places when a community or controlled sixth form is oversubscribed are described below.

01108 – Heysham High School Sports College

Course	Entry Requirements
A-Level Biology	A minimum of 5 GCSE Grade Cs or equivalent B in GCSE Science Double Award.
Travel and Tourism Applied A-Level	A minimum of 5 GCSE Grade Cs or equivalent.
A-Level DT	A minimum of 5 GCSE Grade Cs or equivalent.
Leisure and Tourism Applied A-Level	Grades between A and D at GCSE. Good motivation.

01109 – Morecambe Community High School

Course	Requirement Basic
Level 3 Courses AS	All students are expected to take 4 AS subjects though in some (rare) circumstances it may be acceptable to begin with 3. The minimum entry requirement is 5 GCSEs at Grade C, with at least a C in chosen subjects (unless not available at GCSE) including English and Maths. Many subjects have additional requirements which are detailed in our prospectus.
Level 2	3 GCSEs at Grade D.
GCSE	Students without a Grade C in Maths or English are expected to attend GCSE resit classes.
NB. There may be unusual circumstances when a student is allowed to begin AS Level courses without the minimum entry requirements.	

01110 – Carnforth High School

The general requirements for admission into Year 12 are as follows:

5 GCSE (or equivalent) at A*- C

General expectation of Grade B in subjects being studied at AS/A2 – but others considered on individual Merit

Specific course entry requirements will therefore vary and be agreed at interview. These necessarily vary with the blend of courses applied for but in general:

Course	Basic Requirement
Level 3 Courses AS	All students are expected to take 4 AS subjects though in some (rare) circumstances it may be acceptable to begin with 3. The minimum entry requirement is 5 GCSEs at Grade C. For students wishing to study at AS/A2 level a B in the subject will be required (unless not available at GCSE). For other level 3 courses the expectation is for students to have achieved a grade C in that subject at GCSE where available.
Level 2	Entry onto level 2 courses will be granted on individual merit following discussion with admissions staff.
GCSE	Students without a Grade C in Maths or English are expected to attend GCSE re-sit classes.
Note: There may be unusual circumstances where a student is allowed to begin AS Level courses without the minimum entry requirements.	

01113 - Central Lancaster High School

Academic performance needs to be demonstrated in the particular subjects chosen in relation to the level of study, where possible at GCSE or equivalent for Level 3. General achievement, academic and other, at Key Stage 4, will be taken into account. In particular, evidence of the following will be considered (Please contact the school for a copy of the Sixth Form Entry and Retention Policy):

- Commitment to attend regularly
- Commitment to behave in a sensible manner
- Commitment to work hard and meet deadlines
- Commitment to work independently

The school is working in partnership with other schools to ensure access to the widest possible range of courses. Specific course entry requirements will therefore vary and be agreed at interview. These necessarily vary with the blend of courses applied for but in general:

Course	Requirement Basic
Level 3 Courses AS	All students are expected to take 4 AS subjects, though in some circumstances it may be acceptable to begin with 3. The minimum entry requirement is 5 GCSEs at Grade C or equivalent. Students should have at least a C in chosen subjects (unless not available at GCSE). There is a general expectation of Grade B and above in subjects studied at AS/BTEC, but applications will be considered on individual merit.
Level 2	Entry onto level 2 courses will be granted on individual merit following discussion with admissions staff.
GCSE	Students without a Grade C in Maths or English are expected to attend GCSE resit classes.
NB. There may be unusual circumstances when a student is allowed to begin AS Level courses without the minimum entry requirements.	

04115 – Carr Hill High School & Sixth Form Centre, Kirkham

Course	Requirement Basic
A Level	5 A* - C GCSEs including Maths and English. Certain subjects require at least a B Grade, please see our prospectus or website for further details. Applicants should note the application form requires information about their record of attendance, attitude and behaviour in their current school.
Level 3 Diplomas	A minimum of 5 Grade A*- C GCSEs or equivalent, preferably with English and Maths. Students considering Engineering must achieve at least a C Grade in GCSE Maths. Applicants should note the application form requires information about their record of attendance, attitude and behaviour in their current school
City Campus courses at Level 1 or Level 2	Applications from 16 to 18 year olds are assessed on an individual basis.
Sporting Elite Academy	Applicants to join our elite sport programme in Dance , Football, Netball or Rugby must meet the academic criteria from one of the sections above. In addition applicants must be able to demonstrate a history of excellence in performance at competitive sport and pass a physical fitness test. Please see our prospectus or website for further details.

06104 – Ashton Community Science College

Course	Requirement Basic
Level 2 BTEC and Vocational Courses	L1 English and Maths at grade E or above. L1 qualification in related course preferable Reference and interview
Level 3 BTEC and Vocational Courses	L2 qualification in relevant subject. 4 Grade C GCSEs or equivalent. L2 English and Maths preferable. Reference and Interview.
GCSE	Students without a Grade C in maths or English are expected to attend GCSE re-sit classes.

08115 – The Sixth Form College at Ormskirk School

Course	Requirement Basic
To study 4 AS Levels	At least 4 GCSEs at Grade B or above (or equivalent).
To study BTEC level 3	At least 5 GCSEs at Grade C or above (or equivalent).

12115 – Thomas Whitham Sixth Form

Course	Requirement Basic
Level Three Courses	<p>In order to be successful on a Level Three course programme it is advisable in Year 11 to achieve the highest GCSE grades possible (or their equivalent).</p> <p>The minimum requirement for progression on to a Level Three course programme is at least five grade Cs or better at GCSE or its equivalent. To guarantee your place these should include a grade C in English Language and Mathematics. As you will notice from the individual course information, many subjects will require at least a grade B in a particular area. We believe it is important to look at each individual case but of course successful progression must be a priority for all concerned.</p>

14101 – Alder Grange Community & Technology School Sixth Form

Alder Grange is designed to cater for students from a wide range of abilities, offering a blend of courses mainly at level 3, and some level 2 including A level and BTEC. The fundamental admission requirement is a preparedness to sign, and to follow the Student Charter (a series of commitments regarding attendance, conduct, progress and success).

Specific course entry requirements will vary and be agreed at interview. These necessarily vary with the blend of courses applied for but in general:

Course	Requirement Basic
Level 2	Level 1 passes in appropriate subjects.
Level 3 BTEC	At least a grade D or equivalent in any related subject.
Level 3 AS	At least a grade C or equivalent in any subject studied.

14109 – Haslingden High School Sixth Form

Requirements vary from course to course. Please consult the school for more details of subject requirements.

The following gives an overview:

General entry requirement: 5 GCSE subjects at grade A* - C including English and Maths (BTEC Merit grades or above can be included).

'A' Level courses require at least grade B in the chosen subject (or related subjects if not studied before).

Course	Requirement Basic
AS	5 higher grade passes at GCSE including English and Maths. At least grade B in the chosen subject (or related subjects if not studied before).
A2	3 grade D passes at AS.
BTEC	At least 5 A–C passes at GCSE

Summer born children - Deferring or delaying school entry

Background

The Department for Education has produced guidance '*Advice on the Admission of Summer Born Children (December 2014)*'. The guidance is non-statutory and has been produced to help local authorities, admission authorities and parents understand the framework within which admission authorities must operate, and to dispel some of the myths that appear to have arisen around the admission of summer born children. It should be read in conjunction with the statutory document, the Department for Education, 'School Admissions Code, which was published in December 2014'.

The Schools Minister, Nick Gibb wrote an open letter in September 2015 which referred to government plans to amend the School Admissions Code so that all summer born children can begin school after their fifth birthday and be placed into a reception class. As yet there has not been a consultation on the legislative changes that would be needed to amend the School Admissions Code. Lancashire County Council is therefore still adhering to the statutory requirements of the December 2014 Code.

When will my child reach statutory school age?

Children must be receiving full-time education by the start of the term following their fifth birthday.

- For children born between 1 September and 31 December, they reach compulsory school age on 31 December and must be receiving full-time education at the start of the spring term (i.e. after the Christmas holidays, in January).
- For children born between 1 January and 31 March, they reach compulsory school age on 31 March and must be receiving full-time education by the start of the summer term (i.e. after the Easter holidays, in March or April).
- For children born between 1 April and 31 August, they reach compulsory school age on 31 August and must be receiving full-time education at the start of the new school year (i.e. after the summer holidays, in September).

Delayed admission to Reception

In Lancashire, we provide for the admission of all children in the September following their fourth birthday. Parents of non-compulsory school age children (four year olds) may request a pattern of part-time attendance or deferment if that best suits the needs of their child. Parents will be offered the opportunity for their child to:

- Start Year R (Reception) in September on a full-time basis from their first day of attendance or on a part-time basis up to the point of reaching compulsory school age.

- Defer the date their child is admitted to the school until later in the school year but not beyond the point at which they reach compulsory school age and not beyond the beginning of the summer term of the school year for which the offer of the school place was made.

Deferred admission to Reception

Parents who are considering deferring their child's entry to school should be aware that teachers are skilled in differentiating the curriculum to meet a diverse range of needs. Parents are encouraged to visit the schools they are thinking of applying for, where staff will be able to explain the provision on offer to children in Reception class, how it is tailored to meet the needs of individual pupils and how the needs of each pupil will continue to be met as they move up through school.

Where a parent wishes to defer their child's admission until the following school year, parents are encouraged to make requests to defer in good time before the closing date for the normal admission round. Parents will need to provide the detailed reasons to enable their request to be given proper consideration and are encouraged to include any supporting evidence from relevant professionals. Please complete the County Council's application form '*Application for a Lancashire school place for summer born children*'.

Parents submitting a request for admission out of the normal age group are required to also make an application for a place in their child's normal age group at the same time. If the application to defer is made by the national closing date for applications the admission authority will ensure that the parent receives the response to their request before the primary school national offer day.

All summer born requests for deferred admission will be considered by the individual admissions authority of each preferred school. Where requests are made for differing admission authorities, the request must be sent to the local authority that will co-ordinate the request and the decisions made. If a joint agreement cannot be reached then the decision to defer admission will only stand for any named school that agreed the request.

When considering a request for deferred admission for a community or voluntary controlled school the following factors will be considered:

- any delayed social, emotional or physical development which may be affecting the child's readiness for school (supported by a relevant professional);
- premature birth and the fact that the child may have naturally fallen into a lower age group if they had been born on their expected date of birth;
- any medical incapacity, if this has prevented access to early years provision.
- any significant learning or special educational needs (supported by a relevant professional);
- the views of the head teacher of the preferred school (s)

It will not be sufficient for the parent to provide personal views and opinions and /or to refer to national research. The request should demonstrate why it would be in a child's interest to be admitted to reception following their fifth birthday, rather than year one.

Making a decision in the child's best interests

The Local Authority will share information provided on the application form with the admission authorities and head teachers of the school(s) parents have expressed a preference for. They will not however be informed of the order of preferences. These admission authorities and head teachers will then come to a decision as to whether they support the request for deferred entry. The final decision will be for the admission authority to make.

The Local Authority will then write to parent/carers to confirm the result of these decisions.

If the request to defer admission is approved, the application for the normal age group can be withdrawn. A new application will need to be submitted the following autumn as part of the main admission round for the following year.

If the request to defer admission is refused, you will need to decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in-year application for admission to Year 1 for the September following the child's fifth birthday.

Places are not held open for children who defer entry, so parent/carers must then reapply for a school place the following year for a place in Reception alongside children who are one school year younger.

Additional factors for consideration

Parents/carers should be aware that as the number of applications and preferences, and even the number of available places, may differ from year to year, that a deferral does not mean a place at the same school can be allocated one year later or provide any additional priority for a place.

Once a child has been admitted to a school it is for the head teacher to decide how best to educate them. The head teacher may consider that it would be appropriate for a child who has been admitted out of their normal age group to be moved to their normal age group. Any decision to move a child to a different age group would be based on educational reasons and in consultation with the parents.

For any child not being educated in the year group in which their chronological age falls there may be complications if a change of school is required or a move to another local authority. It will be for the admission authority of any receiving school to decide whether to admit the child out of their normal age group. This also applies at the time of transfer from primary to secondary school.

Any child who remains a year below their chronological age group will no longer be of compulsory school age during Year 11 of secondary school and therefore will be able to leave school before completing examinations.

There is no formal right to appeal a decision made by the admission authority. However, for schools where the LA is admission authority, a parent may request a review of the decision made.

4 October 2016